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Federal Communications Commission
Wireless Telecommunications Bureau

RADIO STATION AUTHORIZATION

LICENSEE: SOMERVILLE INDEPENDENT SCHOOL DISTRICT

ATTN: KARLA SPARKS
SOMERVILLE INDEPENDENT SCHOOL DISTRICT
PO BOX 997
SOMERVILLE, TX 77879

Call Sign WLX438	File Number 0009917518
Radio Service ED - Educational Broadband Service	
Regulatory Status Non Common Carrier	

FCC Registration Number (FRN): 0020503900

Grant Date	Effective Date	Expiration Date	Print Date
06-29-2022	06-29-2022	02-19-2032	07-02-2022

Geographic Service Area: P35 29-59-52.8 N 096-26-14.9 W

Channel Plan:	Channel Number:	Frequency:
New	C1	002535.00000000 - 002540.50000000 MHz
New	C2	002540.50000000 - 002546.00000000 MHz
New	C3	002546.00000000 - 002551.50000000 MHz
New	C4	002584.00000000 - 002590.00000000 MHz

Waivers/Conditions:

NONE

Conditions:

Pursuant to §309(h) of the Communications Act of 1934, as amended, 47 U.S.C. §309(h), this license is subject to the following conditions: This license shall not vest in the licensee any right to operate the station nor any right in the use of the frequencies designated in the license beyond the term thereof nor in any other manner than authorized herein. Neither the license nor the right granted thereunder shall be assigned or otherwise transferred in violation of the Communications Act of 1934, as amended. See 47 U.S.C. § 310(d). This license is subject in terms to the right of use or control conferred by §706 of the Communications Act of 1934, as amended. See 47 U.S.C. §606.

This license may not authorize operation throughout the entire geographic area or spectrum identified on the hardcopy version. To view the specific geographic area and spectrum authorized by this license, refer to the Spectrum and Market Area information under the Market Tab of the license record in the Universal Licensing System (ULS). To view the license record, go to the ULS homepage at <http://wireless.fcc.gov/uls/index.htm?job=home> and select "License Search". Follow the instructions on how to search for license information.